



ELA Virtual Learning

3rd Grade Grammar

April 7, 2020



3rd Grade Grammar
Lesson: April 7, 2020

Learning Target:

Students will learn how to use homographs and homophones.

Background:

- Third graders need to have an understanding of vocabulary by using homographs and homophones.

homo- same

nym- name

phone- sound

graph- write

| HOMONYMS | HOMOPHONES | HOMOGRAPHS |
|---|--|---|
| <i>multiple meaning words</i> | <i>words that sound alike</i> | <i>same spelling, different pronunciation, different meanings</i> |
| the spruce tree... to spruce up... | addition for math edition of a book | desert = abandon desert = area of land |
| suit yourself... wore a suit ... | I want to go I like it too One plus one is two | bass = fish bass = instrument |
| weigh on the scale ... scale the wall... | capitol building state capital | close = nearby close = to shut |
| the price is fair ... go to the fair ... | pick a flower bake with flour | bow = to bend down bow = ribbon |

Let's Get Started: Homograph Silly Song

Click here
to see the
video.



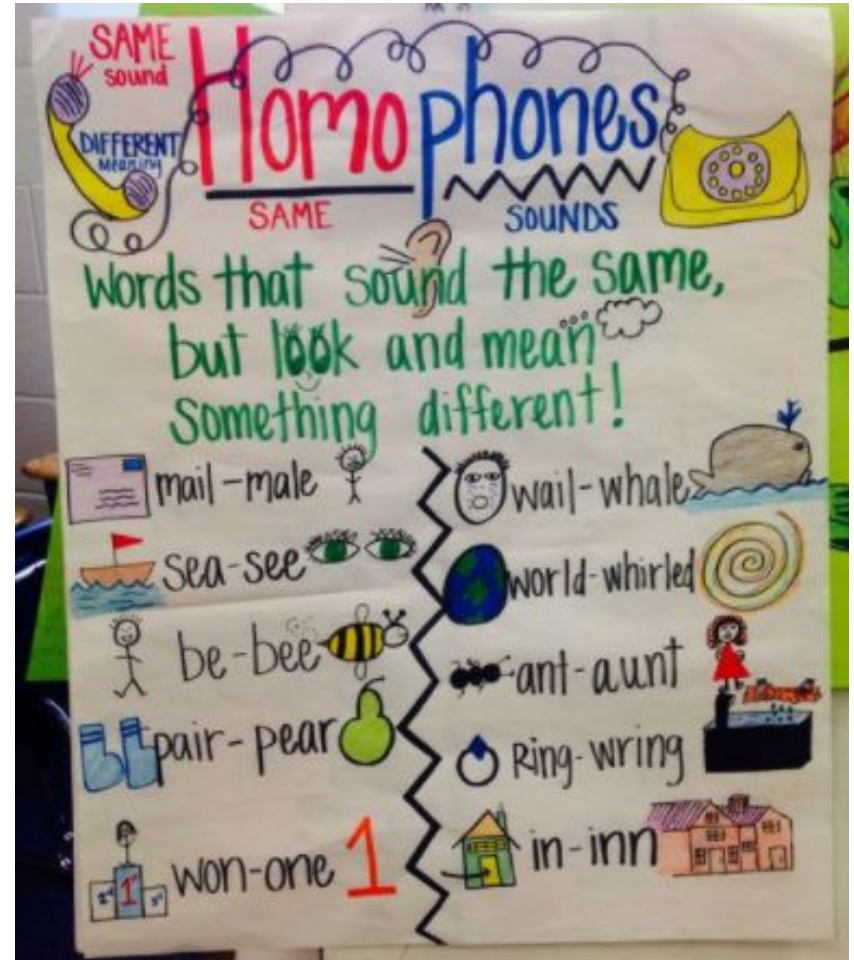
Let's Get Started:

What are... homophones?

homo= same
phone= sounds

So....

homophone = to sound
the same



Practice #1: Two Homograph Jeopardy Type Games Online






Remember what we learned about homographs. Use that to help you with these games.

Challenge Board: Score points by answering questions correctly.

Homographs

Homographs are words with more than one definition. Guess which homograph is being described. Example: something used with a hammer OR part of your finger or toe. Answer: nail.

Tools

-  [Copy this to my a](#)
-  [E-mail to a friend](#)
-  [Find other activit](#)
-  [Start over](#)
-  [Help](#)

Challenge Board

Homograph Jeopardy

[Play This Game Live Now](#)

[Join Live Game as a Player](#)

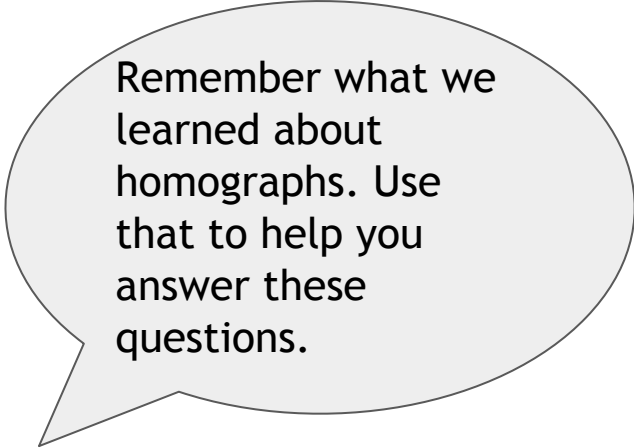
| A | B | C | D | E |
|-----|-----|-----|-----|-----|
| 200 | 200 | 200 | 200 | 200 |

Practice #2: Select the meaning of each word in red.

1. After the performance, the actor took a bow.
 - a. a knot tied with two loops and two loose ends
 - b. To bend over as a sign of thanks or respect
 - c. a weapon for shooting arrows

2. Slow down so you don't tire yourself out.
 - a. feel or cause to feel in need of rest or sleep
 - b. lose interest in; become bored with.
 - c. a rubber covering, typically inflated or surrounding an inflated inner tube, placed around a wheel to form a flexible contact with the road.

3. The wind blew the napkins off the table.
 - a. move in or take a twisting or spiral course.
 - b. moving air



Remember what we learned about homographs. Use that to help you answer these questions.

Practice #3: Choose the homographs in the word bank to complete the paragraph below.

Word Bank:

bat

pitcher

rose

sign

tear

Ben and Alyssa were on the same baseball team. When it was his turn at _____, the _____ threw Ben a fast ball. He hit the ball far across the park. Alyssa _____ up out of her seat with excitement. Her hands moved quickly. She was deaf, and she knew how to _____ in American Sign Language. She did not make any noise, but she was so happy her teammate came in from his home-run hit that there was a _____ in her eye.

Self Check:

Go tell someone in your home your answers.



Choose the correct homograph in **red** for each sentence.

1. I will _____ Harry Potter and the Sorcerer's Stone for homework.
 - a. **read**, To look and understand written words
 - b. **reed**, A tall, slender plant with a hollow stem

2. The _____ has been cold and rainy.
 - a. **whether**, used to introduce alternatives
 - b. **weather**, the conditions and temperature outside

3. We _____ pizza for lunch.
 - a. **ate**, consumed or took into the body for food
 - b. **eight**, the number between seven and nine